



INDIAN SCHOOL AL WADI AL KABIR

MIDTERM REVISION PAPER (2026-2027)

NAME:			DATE:
CLASS: IV	SEC:	ROLL NO:	SUBJECT: ENGLISH

General Instructions:

This paper consists of **FOUR** sections.

* Section A - Reading Comprehension

* Section C - Prose

* Section B – Language Structure

* Section D - Creative Writing

SECTION A - READING COMPREHENSION

Read the passage given below and answer the questions that follow.

Little Billy

Little Billy was born without hands. He had stumps where his hands were supposed to be. His sleeves always hung loosely about his shoulders. Yet he was a very happy child. He went to a normal school like any other child his age. He loved to play football with his neighbours and watched movies at the cinema from time to time.

When he was just three years old, his mother taught him how to use his mouth to hold a pencil to draw. It was very difficult at first but Billy was a very determined boy and he soon mastered the skill. His mother was very proud of him. She always encouraged him to try his best at whatever he was doing.

Soon Billy could draw and paint using his mouth. His drawings and paintings were so good that his mother made them into cards and sent them out to her friends on special occasions like birthdays and Christmas. Before long, her friends asked if Billy could make them nice cards so that they could send them to other friends.

When Billy first started school, his classmates teased him and avoided him. Nobody played with him or talked to him. He felt very dejected and lonely. One day, during an art lesson, his classmates saw that he could paint beautiful pictures using his mouth and they were very impressed with his talent. Ever since then, they treated Billy like any other child in school and no longer made fun of him or avoided him.

Billy made many friends in school and in the neighbourhood. He was not ashamed of how he looked. In fact, he soon inspired people around him. Sometimes, friends who were feeling down or discouraged would talk to him or seek his help. He would encourage them to look at the bright side of life instead.

Billy tried to do whatever he had in mind. Though there were some things he could not do without his hands, he made sure he could do other things that did not require hands. He has shown the world that success only comes to those who live by his motto: "To be the best that I can be."

I. Circle the right options for the given questions.

1. What physical condition was Little Billy born with?
 - a. He was born without legs.
 - b. He was unable to hear.
 - c. He was born without hands.
2. What did Billy's mother do with his good drawings and paintings?
 - a. She sold them to a local market.
 - b. She framed them on the walls at home.
 - c. She made them into cards and sent them to friends.

II. Find words from the passage that mean the same as the following.

1. having a strong determination to succeed - _____
2. a short sentence expressing a belief or guiding principle - _____

III. Write whether the following statements are 'True' or 'False'.

1. Billy learned to draw using a special glove - _____
2. Seeing Billy paint beautifully changed his classmates' attitude - _____

IV. Answer the following questions in one or two sentences.

1. Why did Billy feel dejected and lonely when he first started school?

Ans. _____

2. How did Billy help his friends when they were feeling down or discouraged?

Ans. _____

SECTION B – LANGUAGE STRUCTURE

I. Complete the sentences using suitable collective nouns for the common nouns given.

1. A _____ of thieves broke into the local bank late last night.
2. My young son spent an hour watching a _____ of ants in the dirt.
3. She walked up a _____ of stairs to reach the second floor.
4. A _____ of singers filled the old church with music.

II. Underline the collective noun and circle the common noun it refers to in each sentence.

1. A panel of judges selected the winner of the art show.
2. There was a big heap of stones in the road.

III. Frame sentences using collective nouns based on the picture clues given.

Collective Noun	Sentence
	1. _____ _____
	2. _____ _____

IV. Fill in the blanks with the kinds of adjectives as mentioned in brackets.

1. Bhagat Singh was a _____ leader. (Adjective of Quality)
2. The hunter has _____ meat in his shed. (Adjective of Quantity)
3. Reeta has already spent _____ money. (Adjective of Quantity)
4. The poor family lives in a _____ house. (Adjective of Quality)

V. Pick out the adjectives from each sentence and state their kind.

1. I could not make it through the difficult test.

Ans. _____

2. He had a little patience left.

Ans. _____

3. The man in the queue looked old.

Ans. _____

4. Flynn ate up the whole cake without sharing.

Ans. _____

VI. Observe the picture and write two sentences using the kind of adjectives mentioned below.



a) An adjective of quality - _____

b) An adjective of quantity - _____

SECTION C – PROSE

I. Circle the word that is correctly spelt.

- | | | |
|-------------|----------|-----------|
| 1. wolffed | wulfed | wolfed |
| 2. adopsion | adoption | adopshion |
| 3. ensure | enshuer | enshure |
| 4. rair | rear | reir |

II. Write the words from the lessons which mean the same as the following.

1. a building used for storing grain - _____
2. a short period of time spent laughing - _____
3. stroked or patted lovingly - _____
4. to settle into a warm, comfortable position - _____

III. Frame meaningful sentences using the following words.

1. strut - _____

2. embarrassed - _____

3. responsibility - _____

4. directive - _____

IV. Answer the following questions in one or two sentences.

1. Why was the poet in a hurry?

Ans. _____

2. Why did Paige take Shadow to the cat shelter?

Ans. _____

3. What did Paige tell Shadow before leaving?

Ans. _____

4. Why were Abdullah's camels special?

Ans. _____

5. What was the directive Abdullah gave to his son Mohammad?

Ans. _____

V. Answer the following questions with reference to context.

1. **"Happy Anniversary! You've been my friend for a year."**

a) Who is the speaker of the above line?

Ans. _____

b) How did the listener react?

Ans. _____

2. **"Read it quickly, quickly!"**

a) Who are the speakers in the above line?

Ans. _____

b) What are the speakers asking the listener to read?

Ans. _____

SECTION D – CREATIVE WRITING

You helped an injured animal/bird in your garden today. Write a diary entry sharing what happened and how you felt after helping it.

OR

Your parents surprised you with a special gift on your birthday. Write a diary entry describing the surprise and expressing your feelings when you received the gift.

[illegible]